

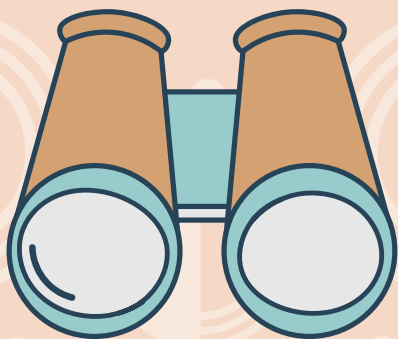
reading strategies for story time

HELPFUL QUESTIONS TO IMPROVE UNDERSTANDING

commongood

Content inspired by the Primary School Reading
Improvement Programme (PSRIP)





predict

You predict when you make a guess about what you read, using text or picture clues.

- 🕒 What do you predict we will read about?
- 🕒 What do you think the next thing/event that will happen is? Why?
- 🕒 What do you predict that the character/s will do? Why?
- 🕒 Since... happened, what do you think will happen as a result?
- 🕒 Why was your prediction correct/incorrect?



visualise

You visualise when you form a picture in your mind, based on what you have read.

- What do you picture seeing?
- What do you visualise tasting?
- What do you imagine smelling?
- What do you imagine hearing?
- What do you imagine feeling?
- What do you visualise because of what you see/hear/taste/smell/feel?





search the story

You can use “search the story” questions to recall information or events from what you have read.

- Which are the question words?
- What are the key words?
- What do you think the meaning of the story is?
- Which information did you put together to understand the meaning?

full story



summarised



summarise

You summarise what you have read when you only use the most important points of the story in a few sentences.

Can you summarise what you have just read?
You must remember to...

- Only tell the most important information or events
- Put the information or events in your own words
- Keep in mind the BIG IDEA of the story
- Only use details from the story
- Keep the details in the correct order

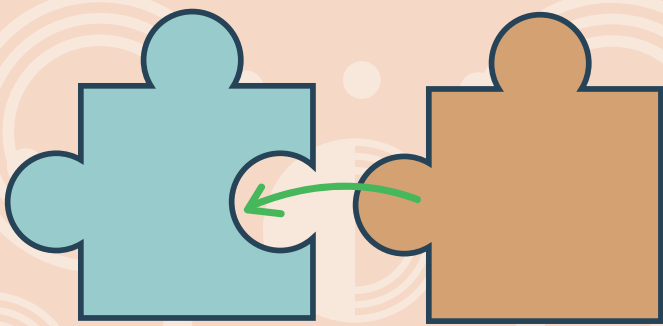


thinking about the story

You are thinking about the story when you ask questions in your head about what you are reading

-  Why did...?
-  What did...?
-  Where did...?
-  How did...?
-  When did...?





making connections

You make connections when you compare what you are reading to your own experiences, to another story you have read, or to what is happening in the world.

🕒 How this is like something from your own life?

🕒 How this is similar or different to anything you have read before?

🕒 How this is connected?

🕒 What does it remind you of?

🕒 What does it make you think of?

🕒 What would you do differently?





making inferences

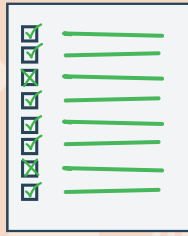
You make inferences when you use what you already know together with what is written in the story, to make a good guess about what is not written in the story.

- What do you already know?
- What are the clues or evidence from the story you can use?
- What do you know about the story that is not written down?
- What do you know about the character that is not written down?

Can you fill in the blanks?

- I think...
- I infer...
- Maybe...
- Perhaps...
- This could mean that...
- It could be that...





evaluate

You evaluate a story when you make a judgement about an aspect of the story, based on the evidence you have read.

- How does this story make you feel?
- What is the author trying to do or say?
- How does the author use different techniques effectively?
- What do you agree or disagree with?
- Fill in the blank: I think that...
- Fill in the blank: In my opinion...
- What did you like or dislike?
- What did you find interesting?
- Fill in the blank: I think the character...

